



Oxford Cambridge and RSA

Model Solutions

F

Tuesday 11 June 2019 – Morning

GCSE (9–1) Mathematics

J560/03 Paper 3 (Foundation Tier)

Time allowed: 1 hour 30 minutes



You may use:

- a scientific or graphical calculator
- geometrical instruments
- tracing paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

Candidate number

First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer **all** the questions.
- Read each question carefully before you start your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

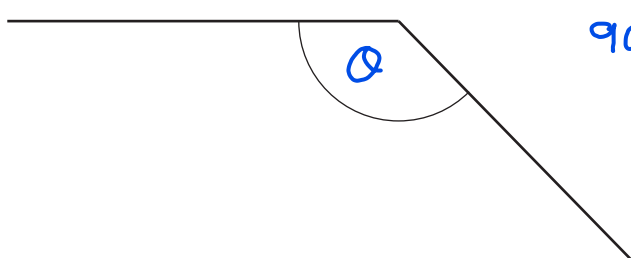
INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- This document consists of **24** pages.

Answer **all** the questions.

- 1 (a) Write down the mathematical name of this type of angle.
Choose from the list in the box.

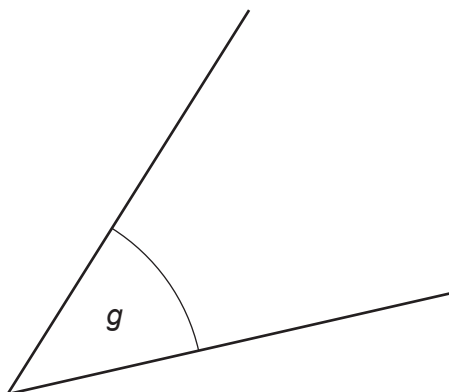
acute	reflex	obtuse	right angle
-------	--------	--------	-------------



$90 < Q < 180$

(a) *obtuse* [1]

- (b) Measure angle *g*.



Use a protractor

(b) *45* ° [1]

3

2 (a) Write 6 : 14 as a ratio in its simplest form.

$$\begin{array}{l} \div 2 \left\{ \begin{array}{l} 6 : 14 \\ 3 : 7 \end{array} \right. \div 2 \end{array}$$

(a) 3 : 7 [1]

(b) The ratio 20 : 50 can be written in the form 1 : n.

Find the value of n.

$$\begin{array}{l} \div 10 \left\{ \begin{array}{l} 20 : 50 \\ 2 : 5 \end{array} \right. \div 10 \\ \div 2 \left\{ \begin{array}{l} 1 : 2.5 \end{array} \right. \div 2 \end{array}$$

(b) n = 2.5 [2]

3 Insert brackets to make each of these calculations correct.

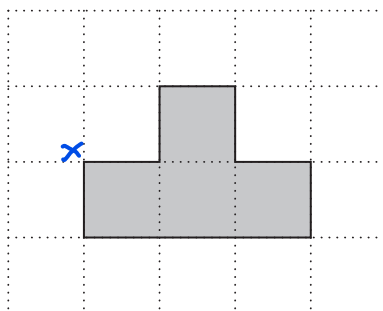
$$\begin{array}{ll} 5 \times (3 - 1) = 10 & 5 \times (2) = 10 \\ (3 + 6 - 2) \div 2 = 3.5 & 7 \div 2 = 3.5 \end{array} \quad [2]$$

4 Work out 20% of 40.

$$\frac{20}{100} \times 40 = \frac{1}{5} \times 40 = 8 \quad a\% = \frac{a}{100}$$

..... 8 [2]

5 A shape is drawn on a one-centimetre grid.



(a) Find the perimeter of the shape.

Starting from 'x' clockwise

$1+1+1+1+1+1+3+1 = 10\text{cm}$

(a) 10 cm [1]

(b) How many lines of symmetry does the shape have?

(b) 1 [1]

6 (a) These are the first five multiples of 15.

15 30 45 60 75

Write down the first five multiples of 30.

30 60 90 120 150

x2

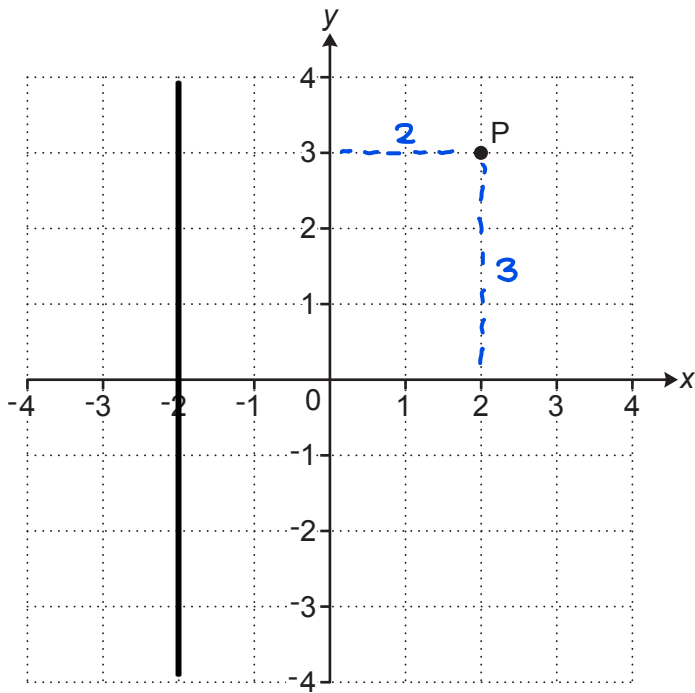
(a) 30, 60, 90, 120, 150 [2]

(b) Write down the lowest common multiple (LCM) of 15 and 30.

** Multiples of 15 and 30 have a common (30) ∴ LCM = 30*

(b) 30 [1]

7 Point P is shown on this grid.



(a) Write down the coordinates of point P.

(x, y)

(a) (.....2.....,3.....) [1]

(b) Draw the line $x = -2$ on the grid.

[1]

8 Find the value of $3g - h$ when $g = 4$ and $h = 5$.

$$3(4) - (5)$$

$$12 - 5 = 7$$

.....7..... [2]

6

9 Here are the first three patterns in a sequence.

Pattern 1



Pattern 2

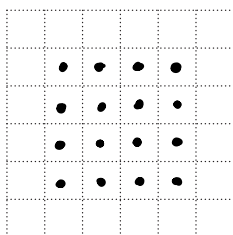


Pattern 3



(a) Draw Pattern 4 in the sequence.

Pattern 4



[1]

(b) Without drawing it, work out how many dots there are in Pattern 8.
Explain how you decide.

Handwritten solution for part (b):

Pattern n :

So total dots = $n \times n$ dots.

..... 64 dots because pattern 8: 8×8 dots = 64 dots.....

.....

..... [2]

(c) Pattern n has 196 dots.

Find the value of n .

Handwritten solution for part (c):

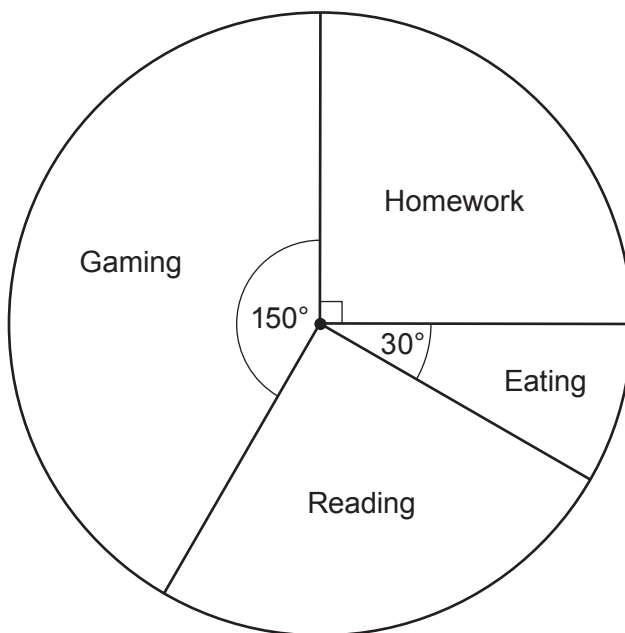
$$196 = n^2$$

$$\sqrt{196} = n$$

$$14 = n$$

(c) $n =$ 14 [1]

10 The pie chart shows how Jack spent his time one evening.



(a) On which activity did Jack spend most time?

Largest sector of the pie (a) Gaming [1]

(b) Jack says

I spent $\frac{1}{3}$ of my time on Gaming.

Show that he is not correct.

Proportion of time :
 Gaming $\rightarrow \frac{150}{360} = \frac{50}{120} = \frac{5}{12}$
 Total $\rightarrow 360$

$\frac{1}{3} = \frac{4}{12}$

Make both values to a common denominator for comparing.

$\frac{5}{12} \neq \frac{4}{12} \therefore$ He is not correct. [2]

(c) The pie chart represents 5 hours.

Find the time, in hours and minutes, that Jack spent reading.

$360^\circ \rightarrow 5 \text{ hours}$
 $\div 4 \rightarrow 90^\circ \rightarrow \frac{5}{4} \text{ hrs}$

angles in a pie chart add up to 360° .

$150 + 90 + 30 + \text{gaming} = 360$
 $270 + \text{gaming} = 360$
 $\text{gaming} = 360 - 270 = 90^\circ$

$\frac{5}{4} \text{ hrs} = 1 \frac{1}{4} \text{ hrs} = 1 \text{ hr } 15 \text{ min}$

$\frac{1}{4} \times 60 = 15$

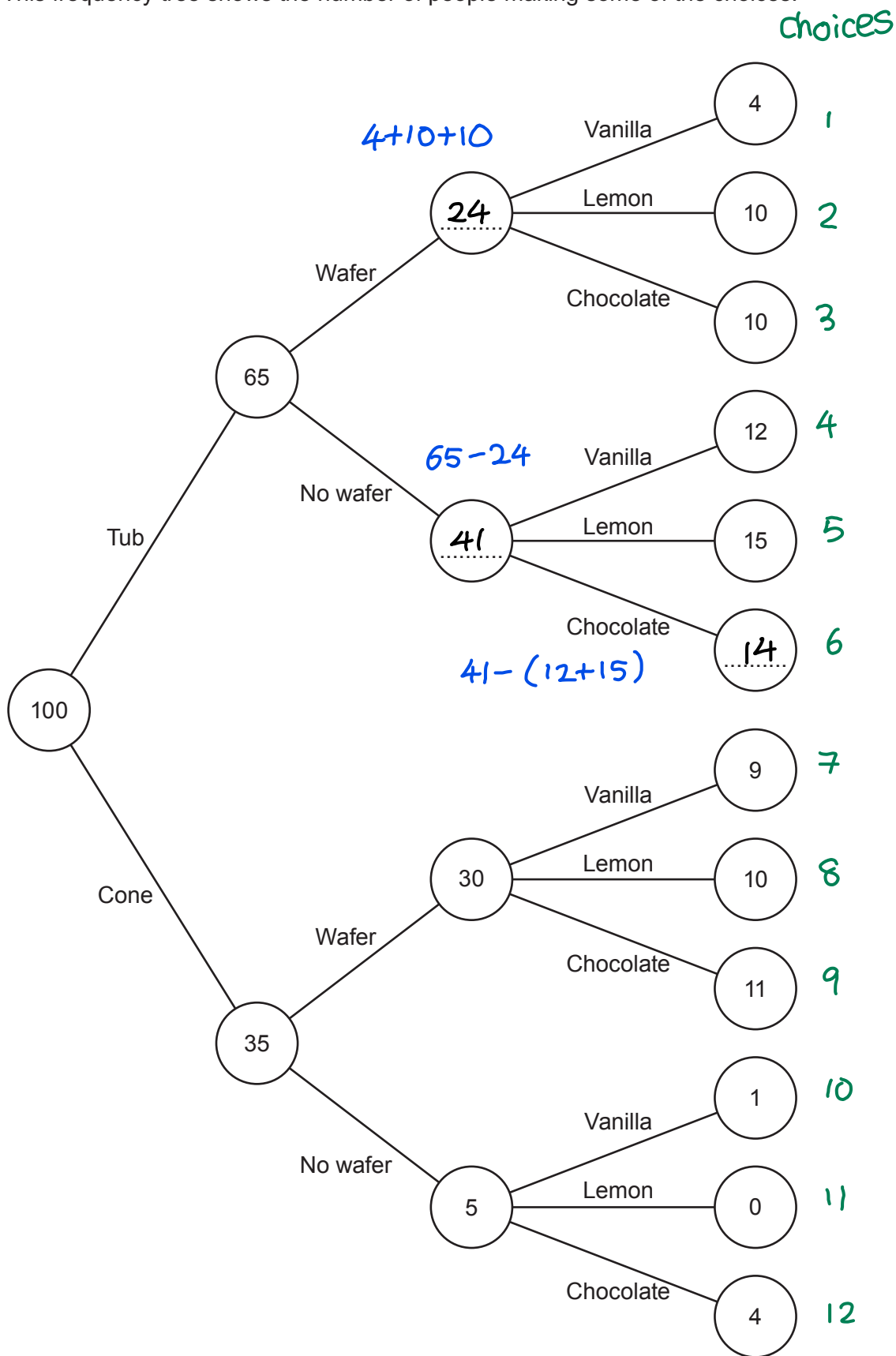
(c) 1 h 15 min [4]

60 min = 1 hour

Turn over

- 11 Megan's Cafe sells ice cream. Customers choose to have a tub or a cone, and a wafer or no wafer. They can choose vanilla, lemon or chocolate ice cream.

This frequency tree shows the number of people making some of the choices.



- (a) Anaya buys an ice cream.

One choice she can make is

a cone, no wafer and vanilla.

How many different choices can she make?

(a)12..... [1]

- (b) Complete the frequency tree. [2]

- (c) Which flavour of ice cream was most popular?
Show how you decide.

Vanilla

$$4 + 12 + 9 + 1 = 26$$

Chocolate

$$10 + 14 + 11 + 4 = 39 \rightarrow \text{highest}$$

Lemon

$$10 + 15 + 10 + 0 = 35$$

(c)Chocolate..... [3]

12 Solve.

$$4x + 5 = 35$$

$$\begin{array}{l} 4x + 5 = 35 \\ 4x = 30 \\ x = 7.5 \end{array} \left. \begin{array}{l} \downarrow -5 \\ \downarrow \div 4 \end{array} \right\}$$

$$x = \dots\dots\dots 7.5 \dots\dots\dots [2]$$

13 Delroy drives 240 miles.
His car averages 40 miles per gallon of petrol.
Petrol costs £1.30 per litre.

1 gallon is 4.5 litres.

How much does Delroy spend on petrol for this journey?

$$\text{Gallons needed} = \frac{\text{distance}}{\text{miles per gallon}} = \frac{240}{40} = 6 \text{ gallons}$$

$$\text{litres needed: } 6 \times 4.5 = 27 \text{ L}$$

↑ 1 gallon = 4.5 litres

$$\text{Price: } 27 \times \text{£} 1.30 = \text{£} 35.10$$

↑ price per litre

$$\text{£} \dots\dots\dots 35.10 \dots\dots\dots [4]$$

- 14 Joan makes cups of tea and coffee at a lunch club.
Each cup requires 250 ml of boiling water.
She has a kettle that boils up to 1.7 litres of water each time.

She boils 10 litres of water in an urn.
She then uses the kettle to boil the rest of the water she needs.

Find the least number of times that Joan needs to boil the kettle to make 56 cups.
Show how you decide.

$$\begin{array}{l} \text{Total boiling water} \\ \text{required} \end{array} = \frac{1}{4} \times 56 = 14 \text{ litres}$$

$1000 \text{ ml} = 1 \text{ L}$
 $250 \text{ ml} = \frac{1}{4} \text{ L}$

$$\begin{array}{l} \text{Total boiling water} \\ \text{required from kettle} \end{array} = 14 - 10 = 4 \text{ litres}$$

\uparrow from the urn

$$\begin{array}{l} \text{No. of times the} \\ \text{kettle should be} \\ \text{boiled} \end{array} = \frac{4}{1.7} \leftarrow \text{litres per boil}$$

$$= 2.35 \approx 3 \text{ times}$$

\uparrow
 rounded up
 to nearest whole
 number as
 there are no
 fractions in
 boiling.

..... 3

[5]

15 (a) 50 sweets weigh 200g.

If each sweet weighs the same, work out the weight of 7 sweets.

$$\begin{array}{l}
 50 \text{ sweets} \rightarrow 200\text{g} \\
 1 \text{ sweet} \rightarrow 4\text{g} \\
 7 \text{ sweets} \rightarrow 28\text{g}
 \end{array}$$

$\left. \begin{array}{l} \div 50 \\ \times 7 \end{array} \right\}$

(a) 28 g [2]

(b) b is directly proportional to a .
 b is 10 when a is 8.

Work out b when a is 9.

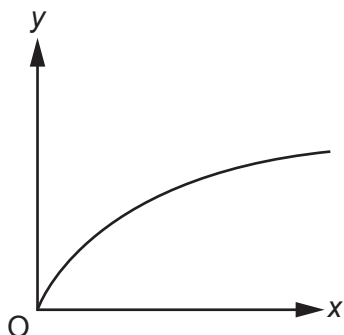
$$\begin{array}{l}
 b \propto a \\
 b = ka \\
 \text{Subs } b=10, \quad 10 = k(8) \\
 a=8 \quad \quad k = \frac{10}{8} \\
 \therefore b = \frac{10}{8} \times a
 \end{array}$$

$\therefore b = \frac{10}{8} \times 9 = \frac{90}{8} = \frac{45}{4} = 11.25$

when a=9

(b) $b =$ 11.25 [2]

(c) A graph is drawn below.

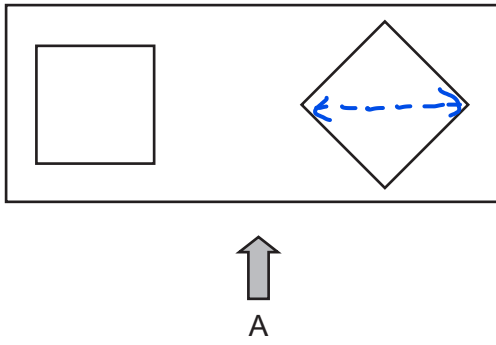


Explain how you know that y is not directly proportional to x .

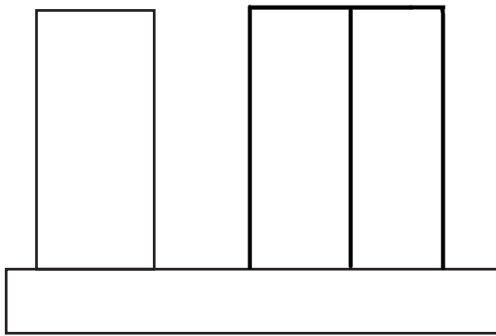
..... It is not a straight line of constant gradient.

[1]

16 This is the plan view of a 3D object.



Complete the diagram below to show the front view of the 3D object from A.



The width of the figure should be larger than the length of a side but smaller than length of 2 sides.

[2]

- 17 A grain of salt weighs 6.48×10^{-5} kg on average.
A packet contains 0.35 kg of salt.

(a) Use this information to calculate the number of grains of salt in the packet.

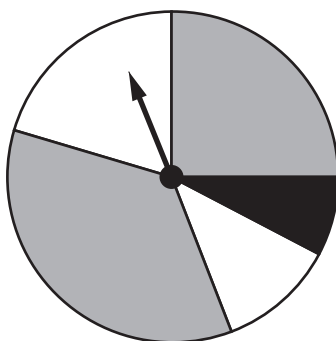
$$\begin{aligned} \text{No. of grains} &= \frac{\text{Total Salt weight}}{\text{grain of salt weight}} = \frac{0.35}{6.48 \times 10^{-5}} \quad \left. \vphantom{\frac{0.35}{6.48 \times 10^{-5}}} \right\} \text{Put this in the calculator.} \\ &= 5401.23 \approx 5400 \end{aligned}$$

(a) 5400 [2]

- (b) Explain why your answer to part (a) is unlikely to be the actual number of grains of salt in the packet.

..... The average of a grain of salt may not
..... be the average of all the grains of salt in
..... the packet [1]

19 (a) This spinner has two grey sections, two white sections and one black section.



Vlad says

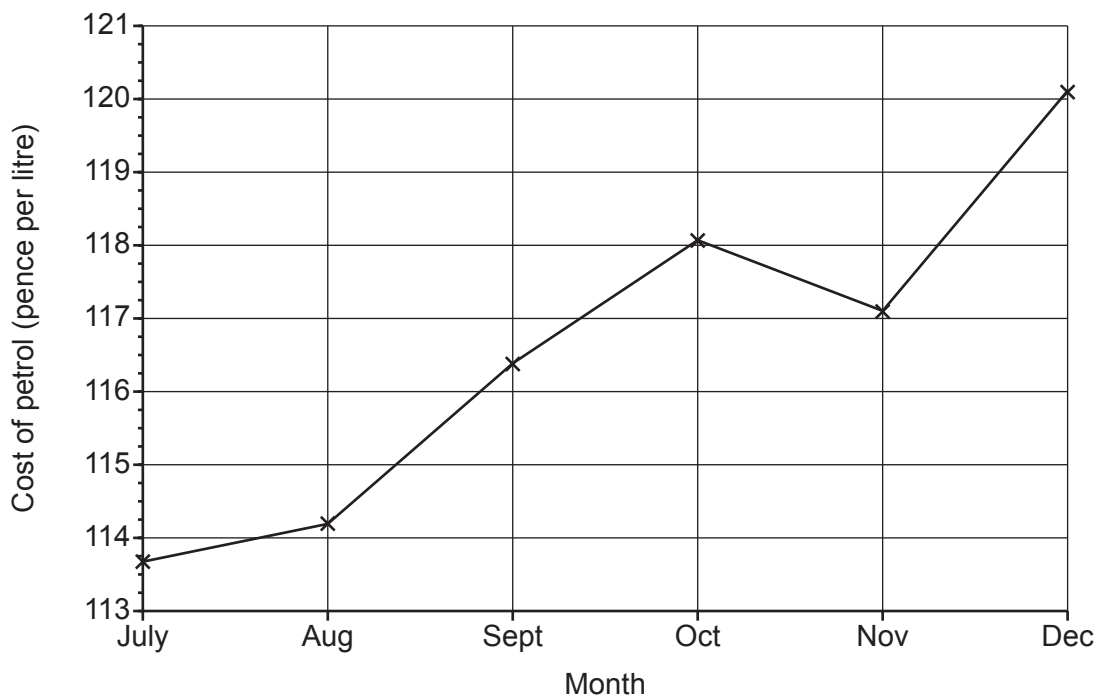
The probability of the spinner landing on black is $\frac{1}{5}$.

Explain why Vlad is not correct.

The angle of the sector black is too small to be $\frac{1}{5}$ th of the total.

..... [1]

(b) The graph shows the cost of a litre of petrol for the last six months of 2017.



Explain why this graph is misleading.

The y-axis does not start from 0.

..... [1]

20 Sophie is organising a raffle.

- Each raffle ticket costs 50p.
- She sells 400 tickets.
- The probability that a ticket, chosen at random, wins a prize is 0.1.
- Each winning ticket receives a prize worth £3.

Sophie says

I expect the raffle to make over £100 profit.

Show that Sophie is wrong.

Earnings:

$$400 \times £0.50 = £200$$

Spending:

$$\begin{aligned} \text{Amount of ticket wins} &= P(\text{win}) \times \text{no. of tickets} \\ &= 0.1 \times 400 = 40 \text{ wins} \end{aligned}$$

$$\text{Cost of winnings} = £3 \times 40 = £120$$

Profit:

$$\begin{aligned} \text{Earnings} - \text{Spending} \\ £200 - £120 = £80. \end{aligned}$$

Sophie is wrong because her profit is less than £100. [4]

21 A bag contains some counters.

- There are 300 counters in the bag.
- There are only red, white and blue counters in the bag.
- The probability of picking a blue counter is $\frac{23}{50}$.
- The ratio of red counters to white counters is 2 : 1.

Calculate the number of red counters in the bag.

$$\begin{aligned} \text{No. of blue counters} &= P(\text{blue}) \times \text{no. of counters} \\ &= \frac{23}{50} \times 300 \\ &= 23 \times 6 = 138 \text{ counters} \end{aligned}$$

$$\text{Red} + \text{Blue} + \text{white} = 300$$

$$R + 138 + w = 300$$

$$R + w = 162$$

$$R : w$$

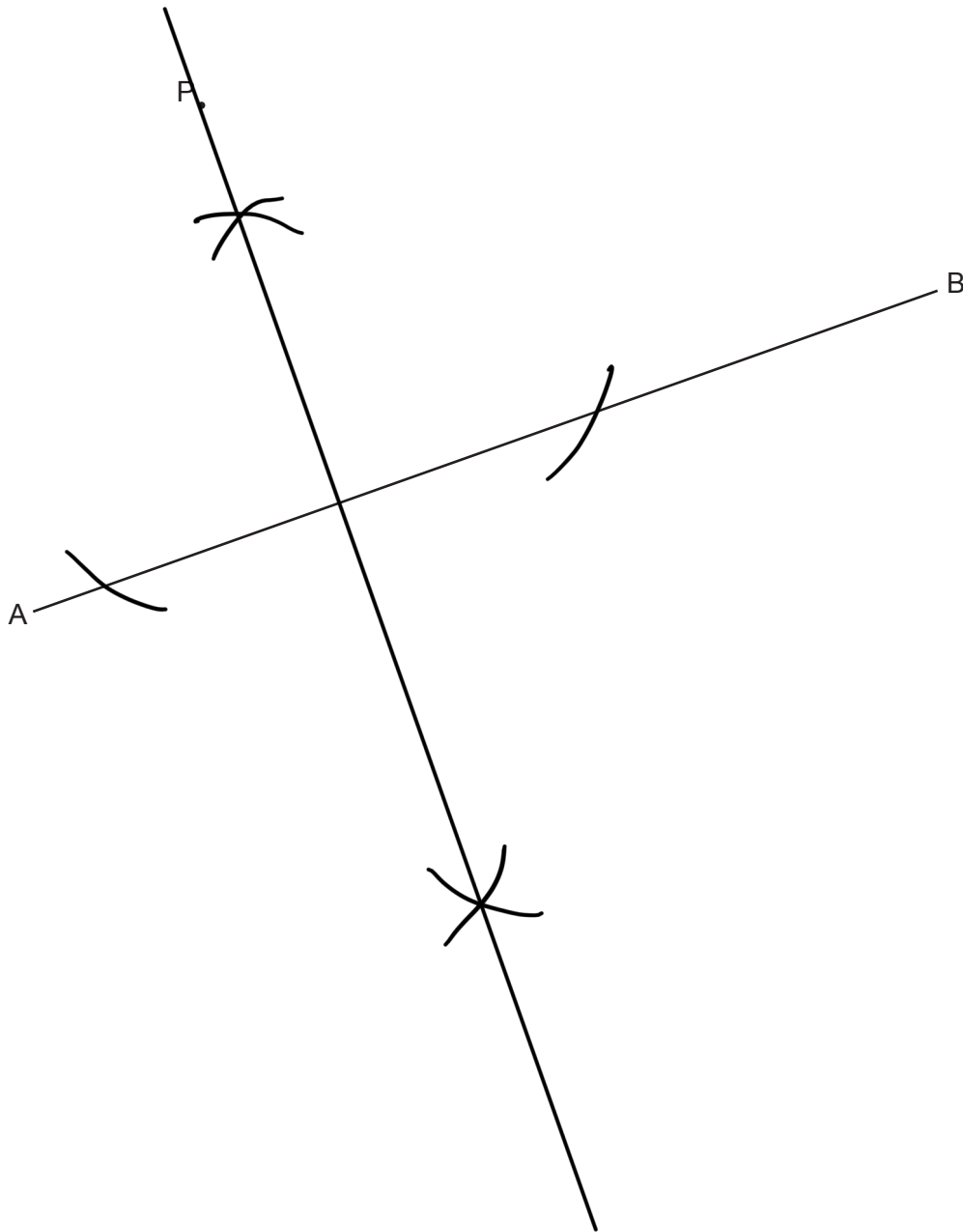
$$2 : 1 \rightarrow 3 \text{ parts} \rightarrow \frac{162}{3} = 54 \text{ per part}$$

$$2 \times 54 : 1 \times 54$$

$$108 : 54$$

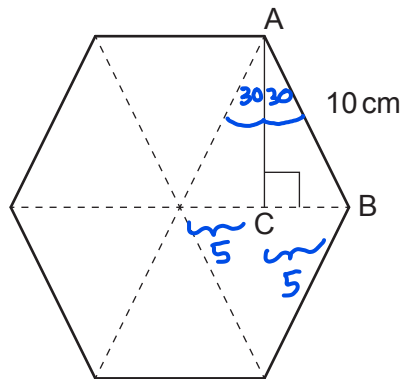
$$\dots\dots\dots 108 \dots\dots\dots [4]$$

- 22 Construct the perpendicular from the point P to the line AB.
Show all of your construction lines.



[2]

- 23 The diagram shows a regular hexagon made from six equilateral triangles. Each side is 10 cm. The angle ACB is a right angle.



Not to scale

- (a) Show that $AC = 8.66$ cm, correct to 3 significant figures.

[4]

$$CB = 5 \text{ cm}$$

$$AB^2 = AC^2 + CB^2 \quad \leftarrow \text{Pythagoras theorem}$$

$$a^2 = b^2 + c^2$$

$$10^2 = AC^2 + 5^2$$

$$100 = AC^2 + 25$$

$$75 = AC^2$$

$$AC = \sqrt{75} = 8.660 \approx 8.66 \text{ cm (3 SF)}$$

- (b) (i) Show that the area of triangle ACB is 21.7 cm^2 , correct to 3 significant figures.

[2]

$$\frac{1}{2} \times 5 \times 8.66$$

Area of triangle
 $\frac{1}{2} \times b \times h$

$$= \frac{1}{2} \times 43.3$$

$$= 21.65 \approx 21.7 \text{ cm}^2$$

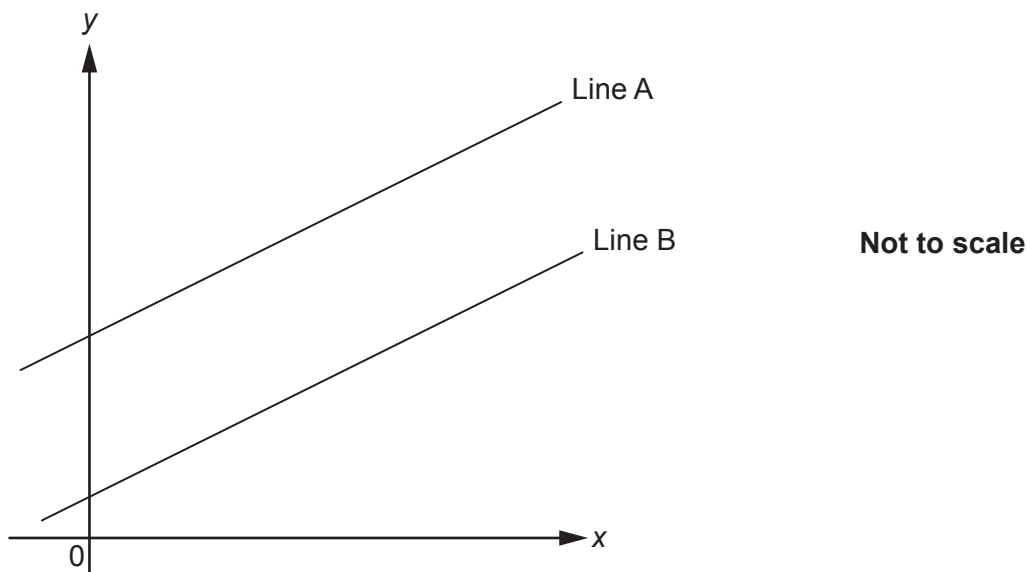
- (ii) Find the area of the hexagon, giving your answer to an appropriate degree of accuracy.

$$\begin{aligned} \text{Area of } 1 \Delta &= 2 \times 21.7 \\ &= 43.4 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of } 6 \Delta s &= 6 \times 43.4 \\ &= 260.4 \text{ cm}^2 \end{aligned}$$

$$\approx 260 \text{ cm}^2 \quad \text{(ii) } \dots\dots\dots 260 \dots\dots\dots \text{ cm}^2 \quad [2]$$

24 The graph shows two parallel lines, Line A and Line B.



Line A has equation $y = 6x + 7$.
Line B passes through the point $(4, 26)$.

Find the equation of Line B.

gradient of line B = 6

gradient of line A and B are the same as they are parallel

$$y = mx + c$$

$$y = 6x + c$$

Substitute $(4, 26)$
 x y

$$26 = 6(4) + c$$

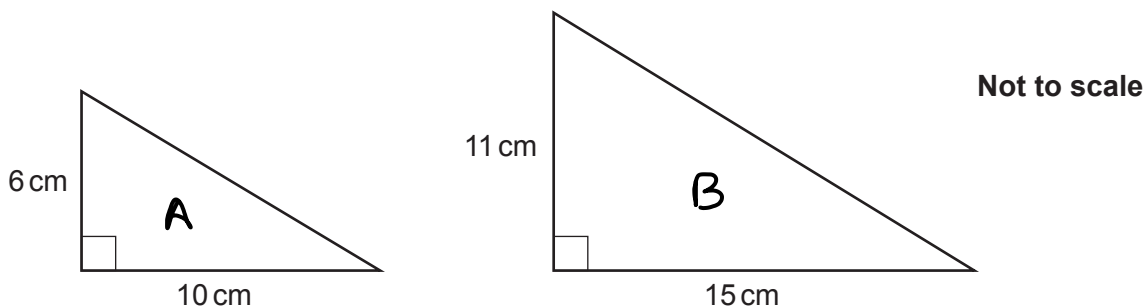
$$26 = 24 + c$$

$$c = 2$$

$$y = 6x + 2$$

..... $y = 6x + 2$ [4]

25 Are these two triangles mathematically similar?
Show how you decide.



Length ratios should be equal in mathematically similar shapes.

Length ratio :

$$A = \frac{6}{10} = \frac{3}{5} = \frac{9}{15}$$

(Handwritten annotations: blue arrows show 6 divided by 2 to get 3, and 10 multiplied by 3 to get 30, which is then divided by 2 to get 15. Another blue arrow shows 3 multiplied by 3 to get 9.)

$$B = \frac{11}{15}$$

Same denominator.

$$\frac{9}{15} \neq \frac{11}{15}$$

No because corresponding length ratios of A and B are not the same

[3]

26 (a) A number, g , is given as 4.05, correct to 2 decimal places.

Complete the error interval for g .

$4.045 \leq 4.05 < 4.055$
 Smallest value such that it rounds up. Largest value such that it rounds down
 (a)4.045..... $\leq g <$ 4.055..... [2]

(b) A number, h , is given as 3, truncated to 1 significant figure.

Complete the error interval for h .

$h \leq 3.999 \dots$
 $h < 4$
 Largest value such that it truncates down to 1 sf.
 (b) $3 \leq h <$ 4..... [1]

27 Solve by factorising.

$$x^2 + 3x - 10 = 0$$

$$\begin{aligned}
 x^2 + 5x - 2x - 10 &= 0 \\
 x(x+5) - 2(x+5) &= 0 \\
 (x-2)(x+5) &= 0 \\
 x-2 = 0 & \quad x+5 = 0 \\
 x = 2 & \quad x = -5
 \end{aligned}$$

$x = \dots\dots\dots 2 \dots\dots\dots$ or $x = \dots\dots\dots -5 \dots\dots\dots$ [3]

Turn over for question 28

